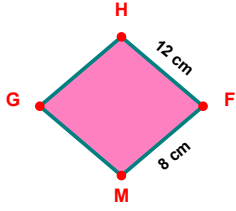
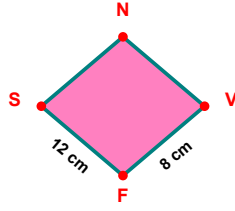


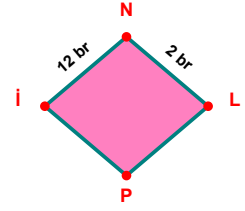
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



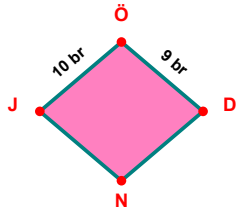
$$|HF| - |FM| = \dots\dots$$



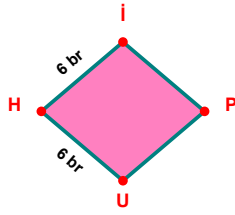
$$|FS| - |VF| = \dots\dots$$



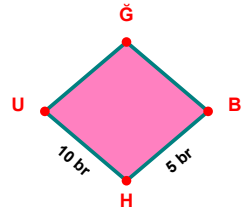
$$|İN| - |NL| = \dots\dots$$



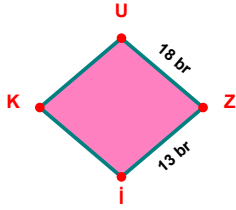
$$|JÖ| - |ÖD| = \dots\dots$$



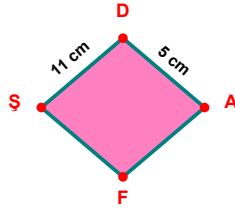
$$|Hİ| - |UH| = \dots\dots$$



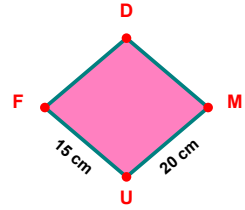
$$|HU| - |BH| = \dots\dots$$



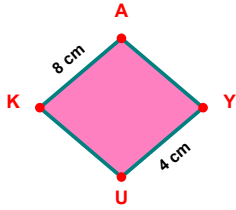
$$|UZ| - |Zİ| = \dots\dots$$



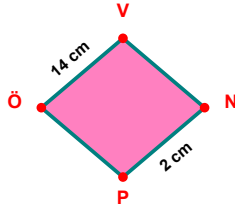
$$|ŞD| - |DA| = \dots\dots$$



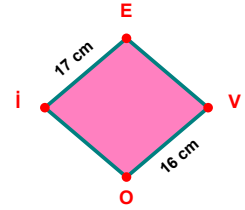
$$|MU| - |UF| = \dots\dots$$



$$|KA| - |YU| = \dots\dots$$

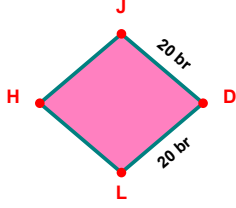


$$|ÖV| - |NP| = \dots\dots$$

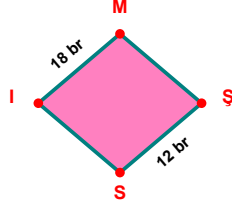


$$|İE| - |VO| = \dots\dots$$

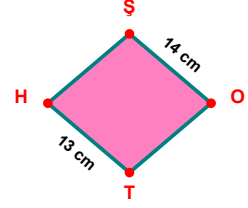
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



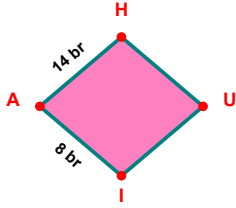
$$|JD| - |DL| = \dots\dots\dots$$



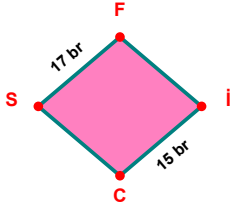
$$|IM| - |SS| = \dots\dots\dots$$



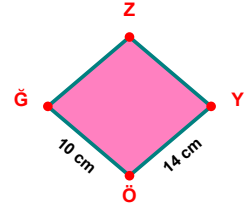
$$|SO| - |TH| = \dots\dots\dots$$



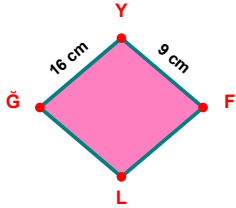
$$|AH| - |IA| = \dots\dots\dots$$



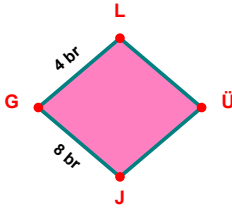
$$|SF| - |IC| = \dots\dots\dots$$



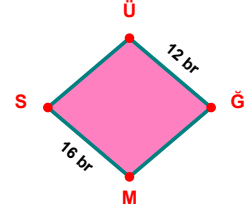
$$|YÖ| - |ÖĞ| = \dots\dots\dots$$



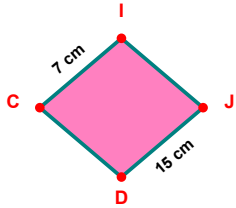
$$|GY| - |YF| = \dots\dots\dots$$



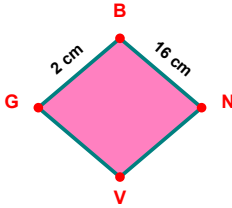
$$|JG| - |GL| = \dots\dots\dots$$



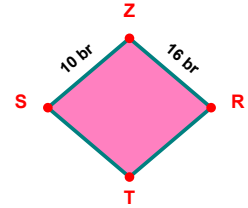
$$|MS| - |ÜĞ| = \dots\dots\dots$$



$$|JD| - |CI| = \dots\dots\dots$$



$$|BN| - |GB| = \dots\dots\dots$$



$$|ZR| - |SZ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: